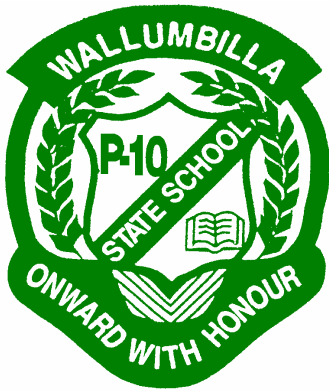


QUEENSLAND STATE SCHOOL REPORTING - 2010

Wallumbilla State School (0182)

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Principal's foreword

Introduction

This report reflects, on and records achievements against, the previous year's goals for students and staff at Wallumbilla State School. This report presents a broad perspective of developments in curriculum, learning and teaching over the school year of 2010.

School progress towards its goals in 2010

In 2010 Wallumbilla State School was striving to further develop and strengthen its implementation of the Queensland Curriculum and Reporting framework through quality teaching and planning of engaging educational programs. This occurred through a focus on professional development and alignment planning.

Facilities were upgraded through the BER program (a new resource centre) and installation of interactive whiteboards.

Teaching staff worked, through a variety of committees to develop and implement clear programs in maths, English and science.

Future outlook

Wallumbilla State School strategic goals for 2011 include

- *Development and implementation of a sequential school phonics / spelling program linked to national curriculum in English*
- *Development and implementation of a school wide school based data collection strategy to identify baseline data in reading and determine student instructional needs.*
- *Professional development opportunities provided for all staff to familiarise themselves with national curriculum expectations.*

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep – Year 10

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
95	35	60	81%

Characteristics of the student body:

In 2010 the Wallumbilla student body comprised 95 students ranging from 5 – 16 years of age. Only a very small number made up the Year 10 cohort in 2010 – 3 students. Secondary students include a small group who have completed their primary education at Yuleba State School. Across the whole school 5% of students identified as Aboriginal or Torres Strait Islander.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	12	100%	100%	0%	0%
Year 4 – Year 10	10	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	10	100%	100%	0%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	5
Long Suspensions - 6 to 20 days	1
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our school at a glance

Our distinctive curriculum offerings

The school operates seven 40 minute learning sessions each day across all year levels. Immediately following the lunch break every day is a 10 minute period of sustained silent reading for all staff and students.

Many staff members offer their specialist knowledge and skills across multiple year levels – including, HPE, ICT, music and maths.

Primary students received some elements of Home Economics, Health and Manual Arts from secondary specialist teachers.

Secondary students were able to select Agricultural science, several arts courses and manual arts as elective subjects.

Extra curricula activities

A healthy and positive attitude to sport is promoted at Wallumbilla State School. Students participate in school and district competitions in:

- Swimming
- Athletics
- Rugby league
- Netball

Students from Wallumbilla are regularly selected to represent their school, district or region in sporting competitions.

- Artistic and cultural abilities are developed and fostered in students via:
- PCAP instrumental music program
- Wallumbilla Concert Band performances
- Arts Council performances across all year levels
- ICAS competitions in English, Maths, Science and Computer Skills
- Eisteddfod performances
- Various class / cohort excursions or field trips

How Information and Communication Technologies are used to assist learning

Wallumbilla State School in 2010 has approximately 40 computers for student use – a ratio of 1:2 students approximately. During 2010 some additional interactive whiteboards were purchased – all primary classrooms will have this technology available. Specific ICT lessons are taught to all students from Year 2 onwards. Year 10 students as part of their ICT classwork completed a Certificate 1 in ICT through a relationship with Roma TAFE. The computer fleet is maintained by a staff member who is an Orange Card holder.

Computers in 2010 were housed in a central laboratory situation for secondary students, while primary classrooms all had several machines available within the home room.

Our school at a glance

Social climate

At Wallumbilla there is a strong support culture for students to ensure they are being educated in a safe and caring environment. The school has access to regular visits from a Guidance Officer and School Based Youth Health Nurse. Students may also be referred to a variety of other agencies for support across many areas of their development.

Students at Wallumbilla are supportive of each other and cooperation between young and old students can be witnessed in the playground daily.

Parent, student and teacher satisfaction with the school

Students and parents report high levels of satisfaction (see table below) with the education students are receiving here. Staff are generally satisfied with morale within the school.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	79%
Percentage of students satisfied that they are getting a good education at school	83%
Percentage of parents/caregivers satisfied with their child's school	86%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	48%
Percentage of staff members satisfied with morale in the school	73%

Involving parents in their child's education.

At Wallumbilla State School parents are invited to be involved in their child's education through participation in activities such as:

- P & C Association meetings and events
- Special events such as morning teas and class displays
- Parent teacher interviews
- Sporting events and teams (eg. coaching / managing)
- Parent initiated contacts
- Volunteering to help in class programs

Our school at a glance

Reducing the school's environmental footprint

Wallumbilla State School has numerous water tanks attached to buildings to collect rainwater for drinking. The school also has a solar panel installation on the secondary building to help generate electricity to meet our own needs. It is hoped to expand this system in future years. Students are able to monitor electricity generation and usage via a link to the system and the national solar schools website.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity Kwh	WaterKL	GasMJ
2010	\$26,017	\$21,542	\$0	\$1,100	\$3,375	\$0	\$0	101,136	0	0
2009	\$20,250	\$17,793	\$0	\$0	\$1,890	\$0	\$567	105,707	0	0
% change 2009 - 2010	28%	21%	N/A	N/A	79%	N/A	-100%	-4%	N/A	N/A

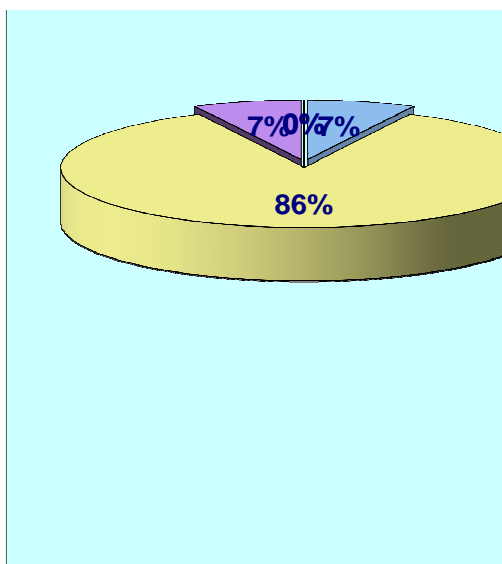
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	14	9	0
Full-time equivalents	11	6	0

Qualifications of all teachers.

Doctorate	0
Masters	1
Bachelor degree	12
Diploma	1
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$4175

The major professional development initiatives are as follows:

Teachers participated in professional development in relation to:

- The teaching of history
- Home economics
- First Steps in Number
- eLearning
- a variety of ICT programs and initiatives
- The writing of curriculum programs in English, mathematics and science

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 82% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 91%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92%	89%	92%	94%	89%	91%	93%	86%	93%	92%		

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Roll marking occurs at Wallumbilla State School twice a day. There is a specific student absence line into the school's phone system allowing parents to record and explain absences. Student diaries also are used to collect student's absence data / reasons.

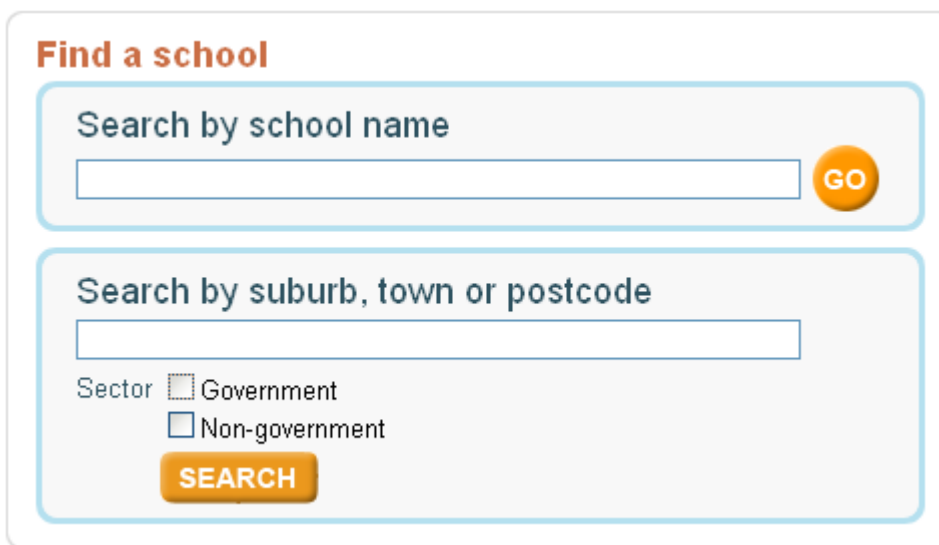
Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and an orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, two radio buttons for "Sector" (Government and Non-government), and an orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

In 2010 at Wallumbilla State School there was a gap of 2.6% between the attendance rates of indigenous and non-indigenous students.

In 2010 indigenous students represented 6.65% of the school enrolment.