Principal’s foreword

Introduction

This annual report encompasses the achievements against previous goals for students and staff at Wallumbilla State School. The report represents a broad perspective of achievement and development in curriculum, teaching and learning for the 2011 school year.

School progress towards its goals in 2011

During 2011 the Wallumbilla State School had a focus on the development of the reading performance of students. Data collection strategies were put into place and these helped to determine the instructional needs of students. This work will continue with the development of a specific Wallumbilla reading program.

The Wallumbilla school also had a focus on being ready for the implementation of the Australian Curriculum and the C2C units developed by Department of Education, Training and Employment. Teachers engaged in professional development activities to help meet this goal.

Future outlook

In 2012 the focus for the Wallumbilla State School will be:

- Implementation of a school wide reading program in conjunction with the Australian Curriculum and C2C units.
- Professional development for staff in the teaching of reading, spelling and explicit teaching
- Continued implementation of a phonics program in the Early Years program (Prep – Year 3)
- Staff engaging in professional development related to the improvement of pedagogy
Our school at a glance

School Profile

Coeducational or single sex: Coeducational
Year levels offered: Prep - Year 10
Total student enrolments for this school:

<table>
<thead>
<tr>
<th>Total Enrolment</th>
<th>Girls</th>
<th>Boys</th>
<th>Enrolment Continuity (Feb 2011 – Nov 2011)</th>
</tr>
</thead>
<tbody>
<tr>
<td>106</td>
<td>41</td>
<td>65</td>
<td>91%</td>
</tr>
</tbody>
</table>

Characteristics of the student body:

In 2011 the Wallumbilla student body comprised 106 students ranging from 5 – 16 years of age. The Year 10 cohort was made up of 8 students, of whom 2 had completed their entire education at Wallumbilla State School. Students from the Yuleba State School traditionally join Wallumbilla for their secondary years education.

Students at Wallumbilla are made up of a small group who reside within the town area and a significant proportion (approximately 85%) who travel to school by bus from all compass points surrounding Wallumbilla. In 2011 we also had a number of students enrolled who resided in Roma (11 in total) and who chose to attend the Wallumbilla State School.

In 2011 Wallumbilla State School’s student body was predominantly male (66%) over female. Students came from a predominantly Australian cultural heritage with an identified Indigenous population of approximately 7% of the total student group.

Class sizes – Proportion of school classes achieving class size targets in 2011

<table>
<thead>
<tr>
<th>Phase</th>
<th>Average Class Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep – Year 3</td>
<td>16.5</td>
</tr>
<tr>
<td>Year 4 – Year 10</td>
<td>10.3</td>
</tr>
<tr>
<td>Year 11 – Year 12</td>
<td></td>
</tr>
<tr>
<td>All Classes</td>
<td>10.4</td>
</tr>
</tbody>
</table>

School Disciplinary Absences

<table>
<thead>
<tr>
<th>Disciplinary Absences</th>
<th>Count of Incidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Short Suspensions - 1 to 5 days</td>
<td>7</td>
</tr>
<tr>
<td>Long Suspensions - 6 to 20 days</td>
<td>0</td>
</tr>
<tr>
<td>Exclusions</td>
<td>0</td>
</tr>
<tr>
<td>Cancellations of Enrolment</td>
<td>0</td>
</tr>
</tbody>
</table>
Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings
The school operates a daily timetable of seven periods each forty minutes in length.
Specialist staff including HPE, music, ICT and support teachers offer their knowledge and skills to students across the whole range of year levels.
In 2011 students from the upper primary years received some components of a manual arts program. Secondary students in 2011 were able to select elective subjects such as agricultural science, industrial technology and design, visual arts and home economics.

Extra curricula activities
In 2011 extra curricula offerings included:
- Sports activities such as swimming club, rugby league, netball and athletics
- A vibrant and well supported Instrumental Music program – Wallumbilla has a very proud history in this area
- Concert Band performances at various events
- Class excursions and camps to places or events such as Tallebudgera, Brisbane or Under 8’s Day in Roma

How Information and Communication Technologies are used to assist learning
In late 2011 the Wallumbilla school received their first student take home laptops under the Federal Government’s NSSCF program. These devices were immediately deployed to the Year 10 cohort so that they could maximise their use during their final 6 – 8 weeks of school in 2011. The P & C Association, in collaboration with the school, purchased a further 17 devices so that all students in Year 9 & 10 could participate in a take home program in 2012.
The school still maintains a fleet of approximately 40 desktop machines – this, combined with the student laptops allowed us to achieve a ratio of 1:2 (computers to students).
Teachers use a range of digital technologies including interactive whiteboards, data projectors and software packages to assist and provide student learning opportunities.

Social climate
At Wallumbilla State School our vision is for all students to be learning and achieving every day in a safe, supportive, inclusive and disciplined environment. Staff members enact this vision daily through a variety of means. A school based youth health nurse and guidance officer are a part of the team that strives to support our students and their varied needs.
Wallumbilla School has a very ‘family’ feel to it – students from many age groups can be found daily, playing together at a variety of activities.
Students at Wallumbilla generally express very positive comments about their feelings towards it being a ‘good school’ and feeling safe while attending.

Parent, student and teacher satisfaction with the school
Students report high levels of satisfaction with getting a good education at this school. Parents also indicate good levels of satisfaction with the school. Staff morale is high.

<table>
<thead>
<tr>
<th>Performance measure</th>
<th>Result 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of parents/caregivers satisfied that their child is getting a good education at school</td>
<td>61%</td>
</tr>
<tr>
<td>Percentage of students satisfied that they are getting a good education at school</td>
<td>92%</td>
</tr>
<tr>
<td>Percentage of parents/caregivers satisfied with their child’s school</td>
<td>82%</td>
</tr>
<tr>
<td>Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives</td>
<td>68%</td>
</tr>
<tr>
<td>Percentage of staff members satisfied with morale in the school</td>
<td>89%</td>
</tr>
</tbody>
</table>

DW – Data withheld

Involving parents in their child’s education

At Wallumbilla State School parents are invited to be involved in their child’s education through participation in activities such as:
- P & C Association meetings and events
- Special events such as morning teas and class displays
- Parent teacher interviews
- Sporting events and teams (e.g. coaching / managing)
- Parent initiated contacts
- Volunteering to help in class programs
Reducing the school’s environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Wallumbilla State School has numerous water tanks attached to buildings to collect rainwater for drinking. The school also has a solar panel installation on the secondary building to help generate electricity to meet our own needs. It is hoped to expand this system in future years. Students are able to monitor electricity generation and usage via a link to the system and the national solar schools website.

Environmental footprint indicators, 2010-2011

<table>
<thead>
<tr>
<th></th>
<th>Electricity KwH</th>
<th>Water KL</th>
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<tbody>
<tr>
<td>2011</td>
<td>102,370</td>
<td>0</td>
</tr>
<tr>
<td>2010</td>
<td>101,136</td>
<td>0</td>
</tr>
<tr>
<td>% change 10 - 11</td>
<td>1%</td>
<td>N/A</td>
</tr>
</tbody>
</table>
# Staff composition, including Indigenous staff

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Teaching Staff</th>
<th>Non-teaching Staff</th>
<th>Indigenous Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>14</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>11</td>
<td>6</td>
<td>0</td>
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</tbody>
</table>

**Qualifications of all teachers**  
Double click anywhere in either of the first two columns below; a spreadsheet appears. Based on your records, enter the numbers for your school for teachers with the corresponding highest level of qualification, check that the total matches the total teaching staff above, and then click outside the spreadsheet to return to the word template. (NB: the figures inserted below are examples only, not your school’s actual figures. The Department of Education, Training and Employment does not collect a teacher qualifications record on an annual basis).

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Number</th>
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<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
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<tr>
<td>Masters</td>
<td>0</td>
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<tr>
<td>Bachelor degree</td>
<td>12</td>
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<tr>
<td>Diploma</td>
<td>2</td>
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<tr>
<td>Certificate</td>
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Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was $13,986. The major professional development initiatives are as follows:

Professional development related to:

- The implementation of the Australian Curriculum in 2012
- Reading pedagogy
- Differentiating the curriculum for students with support needs
- ICT initiatives and programs

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 98% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 91% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au.

To access our income details, click on the My School link above. You will then be taken to the My School website with the following 'Find a school' text box:

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>' . Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school’s My School entry web page.

School financial information is available by selecting ‘School finances’ in the menu box in the top left corner of the school’s entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.
Performance of our students

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 92%.
The overall attendance rate for all Queensland state Primary-Secondary Combined schools over the same period was 89%.

Student attendance rate for each year level

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<tr>
<th>Year</th>
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<td>2</td>
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<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>95%</td>
<td>93%</td>
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<td>92%</td>
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<td>93%</td>
<td>90%</td>
<td>89%</td>
<td>92%</td>
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</tr>
</tbody>
</table>

Student Attendance Distribution

The proportions of students by attendance range.

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-038: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Roll marking occurs at Wallumbilla State School twice a day. There is a specific student absence line into the school’s phone system allowing parents to record and explain absences. Student diaries also are used to collect student’s absence data / reasons.
National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following ‘Find a school’ text box.

Where it says ‘Search by school name’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.
Performance of our students

Achievement – Closing the Gap

In 2011 there were 11 students out of the total enrolment of 106 who identified as Indigenous students – this represented 11.66% of all enrolments.

Indigenous attendance at school overall for 2011 was 8% below that of non-Indigenous students.

Indigenous outcomes on NAPLAN tests from 2011 cannot be publicly reported because the small cohort numbers could identify individual student results.

Early leavers information

The destinations of young people who left the school in Years 10, 11 and prior to completing Year 12.

At the end of the 2011 school year there were 8 students who left from Year 10 at Wallumbilla. Of these, 2 students progressed into apprenticeships and the remaining 6 all entered senior secondary school in Roma.