Investing for Success

Under this agreement for 2016
Wallumbilla State School will receive

This funding will be used to

- 100% of classes in P-10 will be working with the THRASS tools as part of the reading, writing and spelling improvement.
- 100% of students in years 7-10 will maintain or increase English & Maths results in 2016.
- 100% of students accessing a different year level curriculum (with an ICP) will achieve a “C” against the relevant year level achievement standard.
- Develop a strong collegial and self-reflective feedback culture among staff with 100% of teachers regularly using coaching/feedback to improve pedagogy.

Our initiatives include

- Embed a whole school spelling program using the THRASS tools as a key driver.
- Enhance staff capacity to implement Explicit Instruction pedagogical framework, applying the “I Do, We Do, You Do” methodology in all Learning Areas.
- Embed school wide coaching/mentoring and feedback program.
- Upskill teachers in the use of One School so that all staff use the developmental maps markbook, individual curriculum plans, differentiation placemat and dashboard functionality.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Develop teachers’ capacity to design/deliver age appropriate individualised curriculum.

Our school will improve student outcomes by

- Employ additional teaching and non-teaching staff to provide focussed learning in English and Maths in years 7-10 based on Explicit Instruction pedagogical practices.
- Engage additional staff to provide focussed and intensive learning support aligned to Individual Curriculum Plans (School purchase: Teacher(s) -$38,732 & TA- $6993).
- Provide “catch-up” training to newly appointed staff in THRASS as well as enable continuing staff to access more in-depth consolidation of THRASS knowledge and skills.
- Implement professional development based on Explicit Instruction, data, coaching and feedback that supports individual teacher capacity in the areas of Literacy and Numeracy.
- Build Leadership Capacity by utilising the skills and expertise of our newly appointed Head Of Department within the area of THRASS.

Mrs Julie Guthrie
A/Principal
Wallumbilla State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.